

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. (Honors) as per NEP-2020
Faculty of Humanities & Social Sciences
Effective from June 2025
Subject: ECONOMICS for SEMESTER- 7 & 8

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-7	1	Major-17	THEORY OF ECONOMIC GROWTH	6.0	4	60	50	50	100	2 Hours
	2	Major-18	INTRODUCTION OF ECONOMIC RESEARCH-1	6.0	4	60	50	50	100	2 Hours
	3	Major-19	INDUSTRIAL ECONOMICS-1	6.0	4	60	50	50	100	2 Hours
	4	Minor-7	ECONOMICS OF PUBLIC FINANCE	6.0	4	60	50	50	100	2 Hours
	5	MDSC-01	ECONOMIC ESSAY - 1	6.0	4*	60	50	50	100	2 Hours
		MDRC-01	ECONOMICS OF ENTREPRENEUR-1	6.0	2*	30	25	25	50	1 Hours
		Research Project (RP) (for UG Honours with Research Degree) / On the Job Training (OJT) (for Honours Degree)	Research Project (RP) (for UG Honours with Research Degree) / On the Job Training (OJT) (for Honours Degree)	6.0	6*	--	--	--	--	--
		Total			22	--	--	--	--	--

* MDSC-01 & MDRC-01 = 6 Credit OR OJT = 6 Credit

Research Project = 6 Credit

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SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-8	1	Major-20	THEORY OF ECONOMIC DEVELOPMENT	6.0	4	60	50	50	100	2 Hours
	2	Major-21	INTRODUCTION OF ECONOMIC RESEARCH-2	6.0	4	60	50	50	100	2 Hours
	3	Major-22	INDUSTRIAL ECONOMICS-2	6.0	4	60	50	50	100	2 Hours
	4	Minor-8	ECONOMICS OF ENVIRONMENT	6.0	4	60	50	50	100	2 Hours
	5	MDSC-02	ECONOMIC ESSAY - 2	6.0	4*	60	50	50	100	2 Hours
		MDRC-02	Economics of entrepreneur-2	6.0	2*	30	25	25	50	1 Hours
		Research Project (RP) (for UG Honours with Research Degree) / On the Job Training (OJT) (for Honours Degree)	Research Project (RP) (for UG Honours with Research Degree) / On the Job Training (OJT) (for Honours Degree)	6.0	6*	--	--	--	--	--
		Total			22	--	--	--	--	--

* MDSC-01 & MDRC-02 = 6 Credit OR /OJT = 6 Credit

Research Project = 6 Credit

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Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	7		Practical Internal	00
Category of Course	MAJOR-17		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	THOERY OF ECONOMIC GROWTH			

Course Objectives:

(By the end of this course, students will be able)

1. To develop a clear understanding of the concepts, meaning, measurement, and importance of economic growth and development.
2. To distinguish between economic growth and economic development, including their key determinants and indicators.
3. To examine the role of institutions, education, research, human capital, and other factors in promoting or hindering economic growth.
4. To analyze the theories of balanced and unbalanced growth, including their relevance to developing countries.
5. To study classical dualistic models (e.g., Lewis) and critical minimum effort theories in the context of underdeveloped economies.
6. To explore modern exogenous growth models (Harrod-Domar, Solow, Robinson, Kaldor) and their limitations/instability.
7. To understand contemporary theories of growth, including technical progress (Hicks-Harrod), learning by doing (Arrow), endogenous growth (Romer, Lucas), and innovation (Schumpeter).
8. To build analytical skills for evaluating growth models, cross-country differences, and their applicability to real-world developing economies.

Course Learning Outcomes:

(After successful completion of the course, students will be able to:)

1. Define, differentiate, and explain the concepts of economic growth and economic development, along with their importance and measurement.
2. Analyze the contributions of institutions, human capital (education, research, health), and other determinants in fostering economic growth.
3. Identify and discuss major factors promoting growth and key obstacles/impediments, particularly in developing/underdeveloped countries.
4. Explain and compare the theories of balanced growth (Nurkse) and unbalanced growth (Hirschman), including their practical relevance.

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5. Describe the Lewis Dual Sector Model, Leibenstein's Critical Minimum Effort Theory, and their implications for developing economies.
6. Outline the key features, assumptions, and limitations of modern growth models, including Harrod-Domar (instability), Solow's neoclassical model, and contributions by Joan Robinson and Kaldor.
7. Elucidate contemporary growth concepts such as types of technical progress (Hicks and Harrod approach), learning by doing (Arrow), endogenous growth theories (Romer and Lucas on knowledge/human capital), and Schumpeter's innovation theory.
8. Evaluate growth models critically, explain cross-country growth differences, and apply theoretical insights to policy issues in developing countries (including India).

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	Introduction to Economic Growth and Development 1.1 Meaning and definition of economic growth 1.2 Difference between Economic Growth and Economic Development 1.3 Importance of Economic Growth 1.4 Role of Institutions in Economic Development 1.5 Role of Education, Research and Human Capital in Economic Growth 1.6 Factors affecting Economic Growth	15
	2	Theories of Balanced and Unbalanced Growth 2.1 Concept of Balanced and Unbalanced Growth 2.2 Balanced Growth Theory (Ragnar Nurkse) 2.3 Unbalanced Growth Theory (Albert Hirschman) 2.4 Lewis Dual Sector Model 2.5 Leibenstein's Critical Minimum Effort Theory 2.6 Relevance of these theories to developing countries	15
	3	Modern Growth Models 3.1 Meaning and characteristics of growth models 3.2 Harrod-Domar Growth Model 3.3 Growth Models of Harrod and Domar, instability of equilibrium 3.4 Neoclassical Growth Models : (A) Solow's model (B) Mrs. Robinson's Growth Model (C) Kaldor's Growth Model 3.5 Relevance of these growth models to developing countries	15
	4	Contemporary Growth Theories 4.1 Technical progress – (Hicks and Harrod approach) 4.2 Learning by doing approach – Kenneth Arrow 4.3 Endogenous Growth Theory – Paul Romer 4.4 Endogenous Growth Theory – Robert Lucas (human capital) 4.5 Schumpeter's Theory of Growth	15

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Suggested Reading:

- Dhingra, I. C. (2023). *Indian Economy*. Sultan Chand & Sons.
- Mishra, S. K., & Puri, V. K. (2023). *Economic Development and Policy in India*. Himalaya Publishing House.
- Ahuja, H. L. (2022). *Development Economics*. S. Chand Publishing.
- Jhingan, M. L. (2022). *The Economics of Development and Planning*. Vrinda Publications.
- Datt, R., & Sundaram, K. P. M. (2023). *Indian Economy*. S. Chand Publishing.
- Kapila, U. (Ed.). (2023). *Indian Economy since Independence*. Academic Foundation.
- Todaro, M. P., & Smith, S. C. (2021). *Economic Development* (13th ed.). Pearson Education (Indian Reprint).
- Thirlwall, A. P. (2019). *Growth and Development: With Special Reference to Developing Economies* (9th ed.). Palgrave Macmillan.
- Ray, D. (2021 reprint). *Development Economics*. Oxford University Press.

ADDITIONAL RESOURCES (Web URLs):

- **World Bank – World Development Indicators (WDI)**
<https://data.worldbank.org>
(Statistical database on economic growth, development indicators, human capital, institutions.)
- **World Bank – World Development Reports (WDR)**
<https://www.worldbank.org/en/publication/wdr>
(Thematic reports on economic development, growth strategies, and policy issues.)
- **United Nations Development Programme (UNDP) – Human Development Reports**
<https://hdr.undp.org>
(Reports on Human Development Index and development concepts.)
- **International Monetary Fund (IMF) – Research and Publications**
<https://www.imf.org/en/Publications>
(Research papers and policy analysis on macroeconomic growth and development.)
- **NPTEL (National Programme on Technology Enhanced Learning)**
<https://nptel.ac.in>
(Online video lectures on Development Economics and Growth Theory.)
- **CORE-Econ: The Economy (Open Access Textbook)**
<https://www.core-econ.org>
(Open-access learning resource on modern economic growth and institutions.)
- **Library of Economics and Liberty (EconLib)**
<https://www.econlib.org>
(Encyclopedia entries on Solow Model, Schumpeter, Lewis Model, etc.)
- **Reserve Bank of India – Publications and Reports**
<https://www.rbi.org.in>
(Reports on Indian economic growth and development policies.)

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MAJOR-18	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	INTRODUCTION OF ECONOMIC RESEARCH-1		

Course Objectives:

(By the end of this course, students will be able to)

1. Understand the nature, meaning, steps, and importance of Social–Economic Research.
2. Identify types of research (Pure/Applied, Descriptive/Experimental, Exploratory) and their applications.
3. Formulate concepts and hypotheses, knowing their sources, functions, and limitations.
4. Prepare a basic research design with key considerations.
5. Use data collection methods: observation and interview (types, process, uses, limitations).
6. Compare interview schedule and questionnaire.
7. Classify and tabulate socio-economic data using principles, types, and objectives.

Course Learning Outcomes:

(After successful completion of the course, students will be able to:)

1. Explain meaning, characteristics, objectives, steps, and importance of Social–Economic Research.
2. Differentiate types: Pure/Applied, Descriptive/Experimental, Exploratory Research.
3. Define concepts; formulate and discuss hypotheses (characteristics, sources, functions, limitations).
4. Prepare a simple research design considering essential elements.
5. Apply observation and interview techniques; compare interview schedule vs. questionnaire.
6. Classify data using principles, types (Geographical, Chronological, Qualitative, Quantitative), and explain objectives/importance.
7. Analyze and interpret classified/tabulated socio-economic data and draw basic conclusions.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	Social – Economic Research and Types of Social Economic Research 1.1 Meaning, Characteristics and objectives of Social economic research 1.2 Major steps of Social economic research 1.3 Importance of Social economic research	15

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		1.4 Types of Social economic research : (a) Pure research and Applied research (b) Descriptive research and Experimental research (c) Exploratory Research	
	2	Concept, Hypothesis and Research Design 2.1 Concept – Meaning, Characteristics and Importance of concept 2.2 Hypothesis – Meaning and Characteristics of Hypothesis, Sources, Functions and Limitations of Hypothesis. 2.3 Research Design - Meaning and Important points to be take in to consideration while preparing research design.	15
	3	Techniques of the Data Collection 3.1 Observation: Meaning, Characteristics and Types of Observation, Uses and Limitation 3.2 Interview: Meaning, Characteristics and Types of Interview, Process of Interview Guide 3.3 Interview Schedule: Meaning and Characteristics; Comparison between Interview Schedule and Questionnaire 3.4 Uses and Limitations of Interview	15
	4	Classification and Tabulation of Data 4.1 Meaning and characteristics of Classification of Data 4.2 Objectives of Data Analysis and Classification 4.3 Principles of Classification of Data 4.4 Types of Classification (Geographical, Chronological, Qualitative, Quantitative) 4.5 Importance of Classification of Data	15

Suggested Reading:

1. Kothari, C.R. (2023). Research Methodology: Methods and Techniques. New Age International Publishers.
2. Wilkinson, T.S. & Bhandarkar, P.L. (2022). Methodology and Techniques of Social Research. Himalaya Publishing House.
3. Gupta, S.P. (2024). Statistical Methods. Sultan Chand & Sons.
4. Goode, William J. & Hatt, Paul K. (2006, Indian Reprint 2021). Methods in Social Research. McGraw-Hill Education.
5. Young, Pauline V. (2018, Reprint 2022). Scientific Social Surveys and Research. Prentice Hall.
6. Ahuja, Ram (2023). Research Methods. Rawat Publications.
7. Bhattacharya, D.K. (2022). Research Methodology. Excel Books / Vikas Publishing.
8. Guthrie, Gerard (2010, Indian Edition 2020). Basic Research Methods: An Entry to Social Science Research. SAGE Publications India.

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Additional Resources (Web URLs):

- IGNOU – Research Methodology in Social Sciences (eGyanKosh)
<https://egyankosh.ac.in/handle/123456789/4812>
- MoSPI – Socio-Economic Survey Guidelines & Reports
<https://mospi.gov.in/web/mospi/reports-publications>
- Statistics How To – Classification of Data <https://www.statisticshowto.com/>
- ICSSR (Indian Council of Social Science Research)
<https://icssr.org>
- NPTEL – Research Methodology Courses
<https://nptel.ac.in>
- SAGE Research Methods
<https://methods.sagepub.com>
- World Bank – Research and Data
<https://www.worldbank.org/en/research>
- OECD Data and Research
<https://www.oecd.org>
- e-PG Pathshala (INFLIBNET)
<https://epgp.inflibnet.ac.in>

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Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	7		Practical Internal	00
Category of Course	MAJOR-19		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	INDUSTRIAL ECONOMICS - 1			

Course Objectives:

(By the end of this course, students will be able)

1. To introduce the basic concepts, nature and scope of Industrial Economics.
2. To examine the role of industrialization in economic development.
3. To understand the structure and growth pattern of Indian industries.
4. To analyse the role of Small Scale, MSMEs and Large Scale industries in development.
5. To evaluate government support and policy measures for industrial development.
6. To explain theories of industrial location and factors influencing location decisions.
7. To understand industrial labour issues and wage determination.
8. To develop analytical ability to study industrial problems in the Indian context.

Course Learning Outcomes:

(After successful completion of the course, students will be able to)

1. Explain the meaning, scope and importance of Industrial Economics.
2. Analyse the structural changes in Indian industrial development.
3. Differentiate between small scale, MSMEs and large scale industries.
4. Evaluate the contribution of various industries to economic growth.
5. Explain classical theories of industrial location.
6. Identify factors influencing industrial location in India.
7. Understand the components and types of wages.
8. Describe the basic theories of wage determination.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	Introduction 1.1 Definition, Nature and Scope of Industrial Economics 1.2 Importance of Industrialization in Economic Development 1.3 Industrial Structure in India 1.4 Industrial Growth and Structural Change	15
	2	Types of Industries 2.1 Importance of Small Scale and MSMEs Industries 2.2 Roll of Small Scale and MSMEs Industries in Development	15

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		2.3 Importance of Large Scale Industries 2.2 Roll of Large Scale Industries in Development 2.3 Government Support for the development of Industries	
	3	Industrial Location 3.1 Meaning and Meaning, Importance of Industrial Location 3.2 Webber's Theory of Industrial Location 3.3 Lösch's Market Area Theory of Industrial Location 3.4 Factors Affecting Industrial Location in India	15
	4	Industrial Labour and Wage Determination 4.1 Meaning and Types of Wages 4.2 Real and Money Wages 4.3 Component of Wages (Basic Pay, D.A., Bonus and Fringe Benefits) 4.4 Theories of Wage Determination (Brief Introduction)	15

Suggested Reading:

1. **K.V. Sivayya & V.B.M. Das** (2010). *Industrial Economics*. S. Chand & Company Ltd.
2. **R.R. Barthwal** (2007). *Industrial Economics: An Introductory Text Book*. New Age International Publishers.
3. **S.C. Kuchhal** (2010). *Industrial Economy of India*. Chaitanya Publishing House.
4. **D.R. Gadgil** (1959). *Industrial Evolution of India in Recent Times*. Oxford University Press.
5. **A.N. Sadhu & J.S. Singh** (2008). *Industrial Economics*. Himalaya Publishing House.
6. **Alfred Weber** (1929). *Theory of the Location of Industries*. University of Chicago Press.
7. **P. Sargant Florence** (1948). *Investment, Location and Size of Plant*. Cambridge University Press.
8. **August Lösch** (1954). *The Economics of Location*. Yale University Press.

Additional Resources (Web URLs)

1. Ministry of Micro, Small & Medium Enterprises (MSME)
<https://msme.gov.in>
2. Ministry of Commerce and Industry (Government of India)
<https://commerce.gov.in>
3. Annual Survey of Industries (ASI)
<https://mospi.gov.in>
4. Reserve Bank of India – Industrial Data
<https://rbi.org.in>
5. NITI Aayog Reports
<https://niti.gov.in>
6. Industrial Policy & Promotion (DPIIT)
<https://dpiit.gov.in>
7. International Labour Organization (ILO)
<https://www.ilo.org>
8. World Bank – Industry & Manufacturing Data
<https://data.worldbank.org>

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MINOR - 7	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	ECONOMICS OF PUBLIC FINANCE		

Course Objectives:

- To introduce the meaning, nature and scope of Public Finance.
- To explain the role of Public Finance in economic development and social welfare.
- To understand the principle of Maximum Social Advantage.
- To analyse the sources of public revenue and principles of taxation.
- To examine the concept of taxable capacity and tax classification.
- To study the nature, growth and classification of public expenditure.
- To understand the concept, classification and burden of public debt.
- To develop analytical understanding of fiscal operations of the government.

Course Learning Outcomes:

After successful completion of the course, students will be able to:

1. Explain the scope and importance of Public Finance.
2. Differentiate between Public Finance and Private Finance.
3. Describe Dalton's Principle of Maximum Social Advantage.
4. Analyse various sources of public revenue and taxation principles.
5. Classify different types of taxes and explain taxable capacity.
6. Evaluate causes and effects of public expenditure.
7. Explain the concept, classification and burden of public debt.
8. Demonstrate understanding of fiscal tools used by the government.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	Introduction to Public Finance and Social Welfare 1.1 Meaning, Nature and Scope of Public Finance 1.2 Difference between Public Finance and Private Finance 1.3 Role of Public Finance in Economic Development 1.4 Principle of Maximum Social Advantage (Dalton)	15
	2	Public Revenue and Taxation 2.1 Meaning and Sources of Public revenue 2.2 Taxation : Meaning and Objectives 2.3 Canons or features of best tax system (Adam Smith)	15

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		2.4 Classification of Taxation 2.5 Taxable Capacity: Meaning, Factors and Limitations	
	3	Public Expenditure 3.1 Meaning & Nature of public expenditure 3.2 Causes of Growth of Public Expenditure (Wagner's Law) 3.3 Classification of public expenditure 3.4 Effects of Public Expenditure on Production, Distribution and Economic Stability	15
	4	Public Debt 4.1 Meaning and Importance of public debt 4.2 Causes of Public debt 4.3 Classification of public debt 4.4 Burden of Public Debt (Internal & External) 4.5 Methods of Debt Redemption	15

Suggested Reading:

1. Hugh Dalton (1961). *Principles of Public Finance*. Routledge & Kegan Paul.
2. H.L. Bhatia (2018). *Public Finance*. Vikas Publishing House.
3. S.C. Saxena (2010). *Public Finance*. Himalaya Publishing House.
4. R.K. Lekhi (2015). *Public Finance*. Kalyani Publishers.
5. A.N. Sadhu & J.S. Singh (2012). *Public Finance*. Himalaya Publishing House.
6. M.L. Jhingan (2017). *Money, Banking, International Trade and Public Finance*. Vrinda Publications.
7. Government of India. *Economic Survey of India* (Latest Issue). Ministry of Finance.
8. Government of India. *Union Budget Documents* (Latest Issue). Ministry of Finance.

Additional Resources (Web Links)

1. Ministry of Finance, Government of India
<https://www.finmin.nic.in>
2. Union Budget & Budget Documents (India)
<https://www.indiabudget.gov.in>
3. Economic Survey of India
<https://www.indiabudget.gov.in/economicsurvey>
4. Comptroller and Auditor General (CAG) of India
<https://cag.gov.in>
5. Reserve Bank of India (RBI) – Public Finance & Fiscal Data
<https://www.rbi.org.in>
6. NITI Aayog – Policy and Fiscal Reports
<https://www.niti.gov.in>
7. International Monetary Fund (IMF) – Fiscal Affairs Department
<https://www.imf.org/en/Topics/fiscal-policy>
8. World Bank – Public Finance & Government Data
<https://data.worldbank.org>

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For UG Honours with Research Degree
Research Project (RP)
Credit – 06

COURSE OUTLINE

1. CASE STUDY
2. SURVEY METHODS
3. FIELD WORK
4. REPORT WRITING

HOW TO DO:

- (1) Identification of a research problem relevant in the current Indian socio-economy
Framing a research question and developing a hypothesis/es to be tested
- (2) A detailed review of past studies conducted in the concerned study
- (3) Developing a suitable research methodology for investigating into the research problem
- (4) Identification of sources of relevant secondary data required for the study
- (5) Developing a time-bound plan for conducting a survey for collecting primary data relevant to the study.
- (6) Conducting a pilot study and drawing preliminary conclusions

AREA OF RESEARCH

1. A study on out-of-pocket expenditure for health and education amongst rural and urban households
2. A study on gross enrolment ratio by sex observed in selected villages
3. A study on causes leading to drop out of from school amongst boys and girls in selected villages
4. A study on proportion of milk and vegetables in daily diet of urban households
5. A study on proportion and nature of advertisement observed during a year in selected newspaper
6. A study on cropping pattern of taluka observed during recent years
7. A study on deposits and advances observed in selected urban banks
8. A study on performance of some selected banks
9. A study on functioning of regulated agricultural marketing
10. A study on issues experienced by retail traders
11. A study on living conditions of urban slums
12. A study on density in urban areas
13. A study on development intervention of NGO's in rural areas
14. A study on wages discrimination prevailing between private and public sector in homogeneous sector
15. A study on trends and practices for solid waste management in town
16. A study on role of self-help groups in rural development
17. A study on problems of transportation in urban and rural area
18. A study on any current issues and problems

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For Honours Degree
On the Job Training (OJT)

Credit – 06

OR

MDSC - 01 & MDRC – 01
Credit- 04 + 02

Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	7		Practical Internal	00
Category of Course	MDSC-01		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	ECONOMIC ESSAY - 1			

Course Objectives:

1. To understand the economic ideas and development philosophy of **Amartya Sen**, especially his Capability Approach and concept of human development.
2. To analyze the nature, causes, and types of unemployment in India and evaluate major employment generation programmes.
3. To study the structure, objectives, and functions of international financial institutions like the **International Monetary Fund (IMF)** and the **World Bank (IBRD)**.
4. To examine the role and functions of **NITI Aayog** in policy planning and economic development in India.
5. To develop analytical and critical thinking skills related to economic policy, development, and global institutions.

Course Learning Outcomes:

After successful completion of the course, students will be able to:

1. Explain the economic ideas of **Amartya Sen**, especially the Capability Approach and Human Development concept.
2. Identify and analyze different types and causes of unemployment in India.
3. Evaluate the effectiveness of major employment programmes in reducing poverty and unemployment.
4. Describe the structure, objectives, and functions of the **International Monetary Fund (IMF)** and the **World Bank (IBRD)**.
5. Examine the role of **NITI Aayog** in economic planning and policy formulation in India.
6. Develop critical thinking and analytical skills to assess national and international economic policies.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	ECONOMICS OF AMARTYA SEN • Concept of Welfare Economics and Capability Approach • Poverty and Inequality: Sen's perspective • Human Development Index (HDI) and Sen's influence • Social choice theory and collective decision-making • Freedom as development • Applying Sen's theories in policy-making	15
	2	UNEMPLOYMENT AND EMPLOYMENT PROGRAMMES • Definition, types, and causes of unemployment • Measurement of unemployment in India • Effects of unemployment on economy • Overview of major employment programmes (Skill India, PM Kaushal Vikas Yojana) • Evaluation of employment schemes	15
	3	INTERNATIONAL MONETARY FUND (IMF) AND WORLD BANK (IBRD) • Historical background and objectives • Organizational structure • Functions and operations • IMF's role in global financial stability • World Bank's development projects • India's interaction with IMF and World Bank • Criticisms and controversies	15
	4	NITI AYOJ • Objectives and evolution • Structure • Functions (Policy formulation, monitoring, evaluation) • Innovative programs and initiatives (Aspirational Districts, Innovation Index) • Comparison with Planning Commission • Challenges	15

Suggested Reading:

1. Development as Freedom – Amartya Sen
2. Commodities and Capabilities – Amartya Sen
3. The Idea of Justice – Amartya Sen
4. Dutt, R. & Sundaram, K.P.M. – *Indian Economy* (for development perspectives)
5. Datt, G. & Mahajan, A. – *Indian Economy*
6. Mishra, S.K. & Puri, V.K. – *Indian Economy*
7. Government of India – Economic Survey (Latest Edition)
8. Reports on employment schemes from Ministry of Labour & Employment
9. International Monetary Fund – Official Website Publications
10. World Bank – World Development Reports
11. Salvatore, D. – *International Economics*

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12. Bo Sodersten – International Economics
13. NITI Aayog – Official Reports and Strategy Documents
14. Government of India – Three Year Action Agenda / Strategy @75
15. Economic Survey of India (Latest Edition)

Additional Resources (Web URLs)

📄 **World Bank – Data & Research**

<https://www.worldbank.org/>

📄 **International Monetary Fund (IMF) – Research & Reports**

<https://www.imf.org/en/Publications>

📄 **NITI Aayog – Official Website**

<https://www.niti.gov.in/>

📄 **Ministry of Labour & Employment, Government of India – Employment Schemes**

<https://labour.gov.in/>

📄 **United Nations Development Programme (UNDP) – Human Development Reports**

<https://hdr.undp.org/>

📄 **International Labour Organization (ILO) – Employment & Labour Statistics**

<https://www.ilo.org/global/statistics-and-databases/lang--en/index.htm>

📄 **Government of India – Open Government Data (Economic & Social Data)**

<https://data.gov.in/>

📄 **United Nations Sustainable Development Goals (SDGs) – India Reports**

<https://sdgindiaindex.niti.gov.in/>

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Course Level	6.0	Internal Marks	25
Programme	B.A.	External Marks	25
Semester	8	Practical Internal	00
Category of Course	MDRC-01	Practical External	00
Course Credit	02	Prac. External Exam Duration	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hours
Course Title	Economics of entrepreneur-1		

Course Objectives:

1. To make the students aware about the business environment to create entrepreneurial awareness among students.
2. To motivate students to make their mind set for taking up entrepreneurship as career.

Course Learning Outcomes:

After successful completion of the course, students will be able to:

1. Define and understand the key concepts of entrepreneurship.
2. Understand the nature of entrepreneurship and the entrepreneurial process.
3. Develop the skills necessary to start and manage a business.
4. Apply entrepreneurial principles to other areas of life.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
7	1	Introduction 1.1 Meaning, definitions 1.2 Features of entrepreneur 1.3 Basic function of entrepreneur: reference to leadership, Innovation, Risk Bearing. 1.4 Emergence and development of Entrepreneurial class in World	15
	2	Entrepreneurial Class in India 2.1 Emergence and development of Entrepreneurial class in India 2.2 Causes of inadequate development of Entrepreneurial class in India 2.3 Remedial suggestions for development of Entrepreneurial class in India	15

Suggested Reading:

1. Entrepreneurship - Hisrich & Peters
2. Entrepreneurship Megabucks - Siner A David
3. Entrepreneurship - New Venture Creation - Holt
4. Venture Capital - The Indian Experiences - J. M. Pandey
5. Project Preparation, Appraisal and Implementation P. Chandra

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Web Resources (URLs)

1. **Ministry of Micro, Small & Medium Enterprises (MSME), Government of India**
<https://msme.gov.in/>
2. **Startup India – Official Portal**
<https://www.startupindia.gov.in/>
3. **Stand-Up India Scheme**
<https://www.standupmitra.in/>
4. **Small Industries Development Bank of India (SIDBI)**
<https://www.sidbi.in/>
5. **National Entrepreneurship Network (NEN)**
<https://www.nenonline.org/>
6. **World Bank – Entrepreneurship & SMEs**
<https://www.worldbank.org/en/topic/competitiveness/brief/sme-entrepreneurship>
7. **International Labour Organization (ILO) – Entrepreneurship & Employment**
<https://www.ilo.org/global/topics/entrepreneurship/lang--en/index.htm>
8. **NITI Aayog – Entrepreneurship & Innovation**
<https://www.niti.gov.in/>

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Internal Evaluation Scheme for Major-17, 18, 19, Minor-07 & MDSC-1		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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**External Assessment by University for Major-17, 18, 19, Minor-07
& MDSC-1**

Ques. No.	Particulars	From which Unit	Marks
1	Unit 1: Question 1 OR Question 1	1	10
2	Unit 2: Question 2 OR Question 2	2	10
3	Unit 3: Question 3 OR Question 3	3	10
4	Unit 4: Question 4 OR Question 4	4	10
5	Unit 1 to 4: Write short note (2 out of 4)	From Each Unit	10
		Total Marks	50

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INTERNAL EVALUATION SCHEME for 2 Credit Course MDRC-1		
NO	Particulars	Marks
1	Mid Semester Exam(Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

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Paper Style for 2 Credit Course MDRC-1

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MAJOR - 20	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	THEORY OF ECONOMIC DEVELOPMENT		

Course Objectives:

- To understand the concept, meaning and dimensions of economic development.
- To analyze key indicators of development such as GDP, PCI, HDI and PQLI.
- To examine the major factors affecting economic development in developing economies.
- To develop awareness about sustainable development and Sustainable Development Goals (SDGs).
- To understand the concept, objectives and significance of economic planning at various levels.
- To analyze population growth, demographic theories and population policy in India.
- To examine the role of human capital formation in economic development.
- To understand the importance of entrepreneurship in promoting economic growth and development.

Course Learning Outcomes:

After completion of the course, students will be able to:

- Explain the concept and indicators of economic development with clarity.
- Compare and interpret development indicators like GDP, HDI and PQLI.
- Evaluate the role of sustainable development in modern economic policy.
- Analyze the structure and functioning of planning at micro, block and district levels.
- Critically examine population theories including Malthusian Theory and Demographic Transition Theory.
- Assess the impact of population growth on economic development in India.
- Evaluate the importance of human capital investment in economic progress.
- Understand and explain the role of entrepreneurship in economic development.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Introduction to Economic Development 1.1 Meaning and Concept of Economic Development 1.2 Indicators of Economic Development (GDP, PCI, HDI, PQLI) 1.3 Factors Affecting Economic Development 1.4 Sustainable Development and Sustainable Development Goals (SDGs)	15
	2	Planning and Development 2.1 Meaning, Objectives and Features of Economic Planning 2.2 Micro Level Planning 2.3 Direct level and block level planning 2.4 Requisites for success planning 2.5 Project Planning: Meaning and Importance	15
	3	Population and Economic Development 3.1 Population Growth and Population Explosion in Developing Countries 3.2 Theories of Population : (a) Malthus (b) Demographic Transition Theory 3.3 Population Policy in India : (a) Key Features (b) Challenges 3.4 Impact of Population Growth on Economic Development	15
	4	Human Capital Formation and Entrepreneurship 5.1 Meaning and Importance of Human Capital Formation 5.2 Investment Criteria in Human Capital 5.3 Role of entrepreneurship in Economic Development 5.4 Human Development Index	15

Suggested Reading:

1. **Todaro, Michael P. & Stephen C. Smith** (2020). *Economic Development*, 13th Edition, Pearson Education.
2. **A. P. Thirlwall** (2011). *Growth and Development: With Special Reference to Developing Economies*, 9th Edition, Palgrave Macmillan.
3. **Debraj Ray** (1998). *Development Economics*, Princeton University Press.
4. **Uma Kapila (Ed.)** (Latest 2023–24 Edition). *Indian Economy: Performance and Policies*, Academic Foundation.
5. **Datt, Gaurav & Ashwani Mahajan** (Latest 2023 Edition). *Indian Economy*, S. Chand Publishing.
6. **K. K. Dewett & J. D. Varma** (2016 Reprint). *Modern Economic Theory*, S. Chand Publishing.
7. **United Nations Development Programme** (Latest Annual Issue). *Human Development Report*.
8. Government of India (Latest Annual Issue). *Economic Survey of India*, Ministry of Finance.

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Web Resources

1. **United Nations (UN) – Sustainable Development Goals (SDGs)**
<https://sdgs.un.org>
2. **United Nations Development Programme (UNDP) – Human Development Reports**
<https://hdr.undp.org>
3. **World Bank – World Development Indicators (WDI)**
<https://data.worldbank.org>
4. **International Monetary Fund (IMF) – Data & Publications**
<https://www.imf.org>
5. **NITI Aayog – SDG India Index & Policy Documents**
<https://www.niti.gov.in>
6. **Ministry of Statistics and Programme Implementation (MOSPI) – National Statistical Data**
<https://mospi.gov.in>
7. **Reserve Bank of India (RBI) – Handbook of Statistics & Reports**
<https://www.rbi.org.in>
8. **Census of India – Population Data**
<https://censusindia.gov.in>

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Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	8		Practical Internal	00
Category of Course	MAJOR - 21		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	INTRODUCTION OF ECONOMIC RESEARCH - 2			

Course Objectives:

1. To develop understanding of the meaning, nature and objectives of socio-economic survey.
2. To differentiate between survey method and scientific research.
3. To understand ethical principles in socio-economic research.
4. To familiarize students with various sources and types of data.
5. To develop knowledge of data processing, presentation and interpretation techniques.
6. To understand census and sampling methods used in socio-economic studies.
7. To acquaint students with the structure and components of research report writing.
8. To introduce basic concepts of computer applications and statistical software in research.

Course Learning Outcomes:

After completion of the course, students will be able to:

1. Explain the concept and significance of socio-economic surveys.
2. Distinguish between survey and research methodologies.
3. Apply ethical considerations in socio-economic research.
4. Classify and evaluate different sources of data.
5. Organize and present data using tables, diagrams and graphs.
6. Compare census and sampling techniques with their merits and limitations.
7. Prepare a structured research report in proper academic format.
8. Demonstrate basic conceptual understanding of statistical software in data analysis.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Introduction to Socio-Economic Survey 1.1 Meaning, Characteristics and objectives of Social Economic Survey 1.2 Difference between social Economic Survey and Research 1.3 Relation between Social Economic Survey and Research 1.4 Ethics in Socio-Economic Survey	15
	2	Sources and Types of Data 2.1 Sources of Data Collection (Primary, Secondary - Government, Private, NGOs and International Agencies) 2.2 Editing, Coding, Tabulation and Translation of Data 2.3 Presentation of Data (Tables, Diagrams, Graphs) 2.4 Data analysis and Interpretation	15
	3	Census and Sampling Techniques 3.1 Meaning and Features of Census 3.2 Merits and Limitations of Census Method 3.3 Meaning and Principles of Sampling 3.4 Types of Sampling (Overview) : Random, Stratified, Systematic, Cluster 3.5 Advantages and Limitations of Sampling	15
	4	Research Report Writing 4.1 Meaning, and Importance of Research Report Writing 4.2 Structure and Components of Research Report 4.3 Role of Library and Digital Resources in Socio-Eco. Research 4.4 Uses of computers in Socio-Eco. Research 4.5 Basic concept of statistical software (introductory level)	15

Suggested Readings

1. **C. R. Kothari & Gaurav Garg** (2019). *Research Methodology: Methods and Techniques*, 4th Edition, New Age International.
2. **William G. Cochran** (2007 Reprint). *Sampling Techniques*, 3rd Edition, Wiley.
3. **P. V. Young & C. P. Schmid** (2012 Reprint). *Scientific Social Surveys and Research*, Prentice Hall.
4. **S. P. Gupta** (2021). *Statistical Methods*, Sultan Chand & Sons.
5. **Uma Kapila (Ed.)** (2023–24). *Indian Economy: Performance and Policies*, Academic Foundation.
6. **John W. Creswell** (2018). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 5th Edition, SAGE Publications.
7. **Ministry of Statistics and Programme Implementation** (Latest Edition). *Statistical Abstract of India*.
8. **Government of India** (Latest). *Economic Survey of India*.

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9. Shah and Dave (2002) Methods in Social Research

Web Resources (With URLs)

1. **Ministry of Statistics and Programme Implementation (MOSPI)**
<https://mospi.gov.in>
2. **Census of India**
<https://censusindia.gov.in>
3. **Reserve Bank of India**
<https://www.rbi.org.in>
4. **World Bank – World Development Data**
<https://data.worldbank.org>
5. **United Nations Development Programme – Human Development Reports**
<https://hdr.undp.org>
6. **International Monetary Fund**
<https://www.imf.org>
7. **NITI Aayog**
<https://www.niti.gov.in>
8. **National Sample Survey Office (NSSO)**
<https://www.mospi.gov.in>

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Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	8		Practical Internal	00
Category of Course	MAJOR-22		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	INDUSTRIAL ECONOMICS -2			

Course Objectives:

1. To understand the structural framework of industrial development in India.
2. To examine the classification and role of MSMEs in industrial growth.
3. To analyze industrial policy reforms introduced after 1991.
4. To understand the impact of Liberalization, Privatization and Globalization (LPG) on Indian industry.
5. To evaluate contemporary issues faced by the industrial sector.
6. To study environmental and regional challenges in industrial development.
7. To examine the sources and institutional framework of industrial finance in India.
8. To understand emerging trends in industrial finance and digital transformation (Industry 4.0).

Course Learning Outcomes:

After completion of the course, students will be able to:

1. Explain the framework and classification of Indian industries including MSMEs.
2. Describe the role of industrial clusters and corridors in development.
3. Analyze the objectives and impact of the New Industrial Policy, 1991.
4. Evaluate the effects of liberalization, privatization and globalization on Indian industry.
5. Assess contemporary industrial issues such as sickness, pollution and regional imbalance.
6. Explain the importance and sources of industrial finance.
7. Describe the role of major financial institutions in industrial development.
8. Demonstrate understanding of modern initiatives like Industry 4.0 and Make in India.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Framework of Industrial Development in India 1.1 MSMEs Classification of Indian Industries 1.2 Industrial clusters and corridors 1.3 Ease of Doing Business (brief overview) 1.4 Industry 4.0 (Introductory Overview)	15
	2	Industrial Policy and Economic Reforms in India 2.1 Industrial Policy 1991 (Introduction and Objectives) 2.2 Liberalization in Industrial Sector 2.3 Privatization in Industrial Sector 2.4 Globalization in Industrial Sector 2.5 Make in India initiative	15
	3	Contemporary Issues in Industrial Sector 3.1 Issue of sick industries 3.2 Competition from Multinational Companies (MNCs) 3.3 Industrial Pollution 3.4 Regional imbalance in industrial development	15
	4	Industrial Finance in India 4.1 Meaning and Importance of Industrial Finance 4.2 Sources of Industrial Finance 4.3 Role of Financial Institutions : (a) IDBI (b) SIDBI (c) IFCI 4.4 Emerging Trends in Industrial Finance (overview)	15

Suggested Reading:

1. **R. K. Lekhi & Joginder Singh** (2021). *Industrial Economics*, Kalyani Publishers.
2. **A. N. Agrawal** (2022). *Indian Economy: Problems of Development and Planning*, New Age International.
3. **Datt, Gaurav & Ashwani Mahajan** (2023). *Indian Economy*, S. Chand Publishing.
4. **Uma Kapila (Ed.)** (2023–24). *Indian Economy: Performance and Policies*, Academic Foundation.
5. **Francis Cherunilam** (2020). *Industrial Economics: Indian Perspective*, Himalaya Publishing House.
6. **Government of India** (Latest). *Economic Survey of India*.
7. **Ministry of Micro, Small and Medium Enterprises** (Latest). *Annual Report*.
8. **Reserve Bank of India** (Latest). *Report on Currency and Finance*.

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Web Resources

1. **Ministry of Micro, Small and Medium Enterprises (MSME Portal)**
<https://msme.gov.in>
2. **Department for Promotion of Industry and Internal Trade (DPIIT)**
<https://dpiit.gov.in>
3. **NITI Aayog**
<https://www.niti.gov.in>
4. **Reserve Bank of India**
<https://www.rbi.org.in>
5. **Small Industries Development Bank of India (SIDBI)**
<https://www.sidbi.in>
6. **Industrial Development Bank of India (IDBI)**
<https://www.idbibank.in>
7. **Industrial Finance Corporation of India (IFCI)**
<https://www.ifcilttd.com>
8. **World Bank – Ease of Doing Business Data**
<https://www.worldbank.org>

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MINOR-8	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	ECONOMICS OF ENVIRONMENT		

Course Objectives:

1. To understand the **relationship between environment and economic development**.
2. To analyse **major environmental problems in India** and their causes.
3. To explore the **concept and principles of sustainable development**.
4. To evaluate **environmental policies and India's efforts** towards sustainability.
5. To examine **circular economy concepts, principles, and practices**.
6. To understand **carbon footprint, carbon trading, and green jobs** in the context of economic growth.
7. To develop **critical thinking and analytical skills** in addressing environment-economy challenges.

Course Learning Outcomes:

After completing this course, students will be able to:

1. Explain the scope and importance of the environment in economic development.
2. Analyse environmental problems arising from industrialization, agriculture, and urbanization in India.
3. Evaluate the principles of sustainable development and its indicators.
4. Examine the debate between economic growth and environmental protection.
5. Understand the concepts of circular economy and its importance in resource efficiency.
6. Assess carbon footprint, carbon trading mechanisms, and their relevance to climate change mitigation.
7. Recognize the role of green jobs and sustainable employment in promoting environmental and economic balance.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Environment and Economic Development 1.1 Meaning and Scope of Environment 1.2 Relationship between Economic Development and Environment 1.3 Environmental Degradation and Ecological Crisis 1.4 Environmental Kuznets Curve (Introductory Overview)	15
	2	Environmental Problems in India 2.1 Industrialization and Environmental pollution 2.2 Deforestation and Loss of Biodiversity 2.3 Water Resource Depletion and environmental problems 2.4 Agricultural Development and environmental problems 2.5 Climate change and India	15
	3	Sustainable Development & Environment Management 3.1 Concept and Principles of Sustainable Development 3.2 Indicators of sustainable development 3.3 Economic Growth vs Environmental Protection - Debate 3.4 Sustainable Development Goals (SDGs) – Overview 3.5 India's Efforts towards Sustainable Development	15
	4	Circular Economy and Green Growth 4.1 Meaning and Principles of Circular Economy 4.2 Importance of Circular Economy 4.3 E-Waste Management in India 4.4 Carbon Footprint and Carbon Trading 4.5 Green Jobs	15

Suggested Reading:

1. Karpagam M., "Environmental Economics", Sterling Publishers, 2020
2. Tietenberg T., "Environmental and Natural Resource Economics", Pearson Education, 2019
3. Pearce D. & Turner R., "Economics of Natural Resources and the Environment", Johns Hopkins University Press, 2018
4. Shah A., "Environmental Studies", Oxford University Press, 2020
5. UNDP, "Sustainable Development Goals: A Guide for Policymakers", 2021
6. Ghisellini P., Cialani C., Ulgiati S., "A Review on Circular Economy: The Expected Transition to a Balanced Interplay of Environmental and Economic Systems", Journal of Cleaner Production, 2016

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Web Resources / URLs

1. **United Nations Sustainable Development Goals:**
<https://sdgs.un.org/goals>
2. **Global Carbon Footprint Information:**
<https://www.footprintnetwork.org/>
3. **Ministry of Environment, Forest and Climate Change, India:**
<https://moef.gov.in/>
4. **Circular Economy Overview – Ellen MacArthur Foundation:**
<https://ellenmacarthurfoundation.org/topics/circular-economy-introduction/overview>
5. **Carbon Trading & Market Mechanisms:**
<https://unfccc.int/process-and-meetings/the-kyoto-protocol/mechanisms-under-the-kyoto-protocol/emissions-trading>
6. **Green Jobs and Sustainable Employment – ILO:**
<https://www.ilo.org/global/topics/green-jobs/lang--en/index.htm>

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Effective from June 2025
Subject: ECONOMICS for SEMESTER- 7 & 8

For UG Honours with Research Degree
Research Project (RP)
Credit – 06

COURSE OUTLINE

1. CASE STUDY
2. SURVEY METHODS
3. FIELD WORK
4. REPORT WRITING

HOW TO DO:

- (1) Identification of a research problem relevant in the current Indian socio-economy
Framing a research question and developing a hypothesis/es to be tested
- (2) A detailed review of past studies conducted in the concerned study
- (3) Developing a suitable research methodology for investigating into the research problem
- (4) Identification of sources of relevant secondary data required for the study
- (5) Developing a time-bound plan for conducting a survey for collecting primary data relevant to the study.
- (6) Conducting a pilot study and drawing preliminary conclusions

AREA OF RESEARCH

1. A study on out-of-pocket expenditure for health and education amongst rural and urban households
2. A study on gross enrolment ratio by sex observed in selected villages
3. A study on causes leading to drop out of from school amongst boys and girls in selected villages
4. A study on proportion of milk and vegetables in daily diet of urban households
5. A study on proportion and nature of advertisement observed during a year in selected newspaper
6. A study on cropping pattern of taluka observed during recent years
7. A study on deposits and advances observed in selected urban banks
8. A study on performance of some selected banks
9. A study on functioning of regulated agricultural marketing
10. A study on issues experienced by retail traders
11. A study on living conditions of urban slums
12. A study on density in urban areas
13. A study on development intervention of NGO's in rural areas
14. A study on wages discrimination prevailing between private and public sector in homogeneous sector
15. A study on trends and practices for solid waste management in town
16. A study on role of self-help groups in rural development
17. A study on problems of transportation in urban and rural area
18. A study on any current issues and problems

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For Honours Degree
On the Job Training (OJT)

Credit – 06

OR

MDSC - 01 & MDRC – 01

Credit- 04 + 02

Course Level	6.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	8		Practical Internal	00
Category of Course	MDSC-02		Practical External	00
Course Credit	04		Prac. External Exam Duration	--
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 Hours
Course Title	ECONOMIC ESSAY - 2			

Course Objectives:

1. To understand the structure of direct and indirect taxes in India.
2. To study major tax reforms including the implementation of Goods and Services Tax Council and GST.
3. To examine environmental problems in India such as air, water, and soil pollution.
4. To analyze measures and policies for environmental protection and sustainable development.
5. To understand the concept of Liberalization, Privatization and Globalization (LPG) policies introduced in 1991.
6. To evaluate the impact of economic reforms under Manmohan Singh on the Indian economy.
7. To study the causes and consequences of the parallel economy and black money in India.
8. To examine government measures to control black money and tax evasion.
9. To develop analytical skills to evaluate economic policies and reforms in India.

Course Learning Outcomes:

After successful completion of the course, students will be able to:

1. Explain the structure of direct and indirect taxes in India and describe major tax reforms including GST.
2. Analyze the impact of tax reforms on revenue generation and economic development.
3. Identify different types and causes of environmental pollution in India.
4. Evaluate environmental protection measures and sustainable development policies.
5. Explain the concept and features of Liberalization, Privatization and Globalization (LPG) policies in India.
6. Assess the economic impact of reforms introduced in 1991 under **Manmohan Singh**.
7. Describe the concept, causes, and effects of parallel economy and black money.
8. Examine government measures taken to control black money and tax evasion.

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9. Develop critical thinking skills to evaluate Indian economic policies and reforms.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Tax Structure in India - Overview of the Indian tax system (direct and indirect taxes) - Objectives of taxation - Tax policy and its impact on economic growth and investment. - Role of taxation in reducing regional and income inequalities. - GST (Overview, Impact)	15
	2	Environment and Pollution in India and solutions - Overview of environmental challenges in India (air, water, and soil pollution) - Causes of environmental degradation - Environmental policies and legislation in India (Overview). - Role of renewable energy and sustainable development practices. - Concept of circular economy and waste management.	15
	3	Liberalization, Privatization and Globalization policies and its Evaluation in India - Definition and objectives of LPG reforms in India - Liberalization (Key features and Impact) - Privatization (Key features and Impact) - Globalization (Key features and Impact) - Critical evaluation	15
	4	Parallel Economy/ Black Money - Definition, meaning, and scope - Causes of black money - Effects - Government measures to control black money - Role of RBI, Income Tax Department, and financial intelligence units.	15

Suggested Reading:

1. Dutt, R. & Sundaram, K.P.M. – *Indian Economy*
2. Datt, G. & Mahajan, A. – *Indian Economy*
3. Uma Kapila – *Indian Economy: Performance and Policies*
4. Singhanian, V.K. & Singhanian, M. – *Students' Guide to Income Tax*
5. Environmental Economics – Kanchan Chopra
6. Sankaran, S. – *Environmental Economics*
7. Bharucha, Erach – *Textbook of Environmental Studies*
8. Ahluwalia, I.J. & Little, I.M.D. – *India's Economic Reforms and Development*
9. Uma Kapila – *Indian Economy Since Independence*

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10. Government of India – *Economic Survey of India* (Latest Edition)
11. Black Money in India – Arun Kumar
12. Arun Kumar – *The Black Economy in India*

Additional Resources / Web URLs

1. **Income Tax Department – Government of India**
<https://www.incometaxindia.gov.in/>
2. **Goods and Services Tax (GST) Portal – Government of India**
<https://www.gst.gov.in/>
3. **Ministry of Environment, Forest and Climate Change, India**
<https://moef.gov.in/>
4. **Central Pollution Control Board – India**
<https://cpcb.nic.in/>
5. **United Nations Environment Programme (UNEP) – Asia & India**
<https://www.unep.org/regions/asia-and-pacific>
6. **Department of Economic Affairs – Ministry of Finance, India**
<https://dea.gov.in/>
7. **World Bank – India Economic Overview**
<https://www.worldbank.org/en/country/india/overview>
8. **Income Tax Department – Black Money & Demonetization Initiatives**
<https://www.incometaxindia.gov.in/pages/black-money.aspx>

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Course Level	6.0	Internal Marks	25
Programme	B.A.	External Marks	25
Semester	8	Practical Internal	00
Category of Course	MDRC-02	Practical External	00
Course Credit	02	Prac. External Exam Duration	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hours
Course Title	Economics of entrepreneurship-2		

Course Objectives:

1. To make the students aware about the business environment to create entrepreneurial awareness among students.
2. To motivate students to make their mind set for taking up entrepreneurship as career.

Course Learning Outcomes:

After successful completion of the course, students will be able to:

1. Define and understand the key concepts of entrepreneurship.
2. Understand the nature of entrepreneurship and the entrepreneurial process.
3. Develop the skills necessary to start and manage a business.
4. Apply entrepreneurial principles to other areas of life.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
8	1	Entrepreneurship 1.1 Meaning and definitions of Entrepreneurship 1.2 Features of Entrepreneurship 1.3 Factors of Entrepreneurship	15
	2	Theory of Entrepreneurship 2.1 Innovation Theory 2.2 Achievement-motivation Theory 2.3 Social Change Theory 2.4 Economic Theories in Brief	15

Suggested Reading:

1. Entrepreneurship - Hisrich & Peters
2. Entrepreneurship Megabucks - Siner A David
3. Entrepreneurship - New Venture Creation - Holt
4. Venture Capital - The Indian Experiences - J. M. Pandey
5. Project Preparation, Appraisal and Implementation P. Chandra

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Additional Resources / Web URLs

1. **Ministry of Micro, Small & Medium Enterprises (MSME), Government of India**
<https://msme.gov.in/>
2. **Startup India – Government of India Portal**
<https://www.startupindia.gov.in/>
3. **Stand-Up India Scheme – Government of India**
<https://www.standupmitra.in/>
4. **Small Industries Development Bank of India (SIDBI)**
<https://www.sidbi.in/>
5. **National Entrepreneurship Network (NEN)**
<https://www.nenonline.org/>
6. **World Bank – Entrepreneurship & SMEs**
<https://www.worldbank.org/en/topic/competitiveness/brief/sme-entrepreneurship>
7. **International Labour Organization (ILO) – Entrepreneurship & Employment**
<https://www.ilo.org/global/topics/entrepreneurship/lang--en/index.htm>
8. **NITI Aayog – Entrepreneurship & Innovation Initiatives**
<https://www.niti.gov.in/>

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Internal Evaluation Scheme for Major-20, 21, 22, Minor-08 & MDSC-2		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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**External Assessment by University for Major-20, 21, 22, Minor-08
& MDSC-2**

Ques. No.	Particulars	From which Unit	Marks
1	Unit 1: Question 1 OR Question 1	1	10
2	Unit 2: Question 2 OR Question 2	2	10
3	Unit 3: Question 3 OR Question 3	3	10
4	Unit 4: Question 4 OR Question 4	4	10
5	Unit 1 to 4: Write short note (2 out of 4)	From Each Unit	10
		Total Marks	50

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INTERNAL EVALUATION SCHEME for 2 Credit Course MDRC-2		
NO	Particulars	Marks
1	Mid Semester Exam(Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style for 2 Credit Course MDRC-2

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Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25